National Institutional Ranking Framework

Ministry of Education Government of India

Welcome to Data Capturing System: SDG INSTITUTION

Submitted Institute Data for NIRF'2025'

Institute Name: St. Martin's Engineering College [IR-B-C-19780]

Sanctioned (Approved) Intake

| Academic Year | 2023-24 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|-------------------------|---------|---------|---------|---------|---------|---------|
| UG [4 Years Program(s)] | 1200 | 1080 | 1080 | 1080 | - | - |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| | uoni on ongui (i | -3 - (-/ | , , | | | • | | • | | | | |
|--------------------------------|-------------------------|---------------------------|----------------|--|---|--|--|---|--|--|--|--|
| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male & female) | Outside State (Including male & female) | Outside Country (Including male & female) | Economically Backward (Including male & female) | Socially Challenged (SC+ST+OBC Including male & female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
| UG [4 Years Program(s)] | 3248 | 1525 | 4773 | 4671 | 102 | 0 | 1420 | 3353 | 733 | 61 | 50 | 3929 |

Ph.D Student Details (including Integrated Ph.D)

| Ph.D (Student pursuing doctoral program till 2023-24 Students admitted in the academic year 2024-25 should not be entered here.) | | | | |
|--|------------------------------|--|--|--|
| Total Students | | | | |
| Full Time 0 | | | | |
| art Time 0 | | | | |
| No. of Ph.D students graduated (including Integrated Ph.D) | | | | |
| 2023-24 2022-23 2021-22 | | | | |
| 0 | 0 | 0 | | |
| | No. of Ph.D students graduat | Total S 0 No. of Ph.D students graduated (including Integrated Ph.D) | | |

IPR

Part Time

| Calendar year | 2023 | 2022 | 2021 | |
|--------------------------|------|------|------|--|
| No. of Patents Published | 85 | 64 | 22 | |
| No. of Patents Granted | 1 | 0 | 4 | |

Sponsored Research Details

| Financial Year 2023-24 | | 2022-23 | 2021-22 |
|---------------------------------|----|---------|---------|
| Total no. of Sponsored Projects | 17 | 16 | 15 |
| Total no. of Funding Agencies | 16 | 16 | 15 |

| Total Amount Received (Amount in Rupees) | 28559630 | 25663450 | 23825324 |
|--|--|--|--|
| Amount Received in Words | TWO CRORES FIFTY FIVE LAKHS NINE THOUSAND SIX HUNDRED AND THIRTY RUPEES ONLY | TWO CRORES FIFTY SIX LAKHS SIXTY THREE THOUSAND FOUR HUNDRED AND FIFTY RUPEES ONLY | TWO CRORES THIRTY EIGHT LAKHS TWENTY FIVE THOUSAND THREE HUNDRED AND TWENTY FOUR RUPEES ONLY |

Consultancy Project Details

| Financial Year 2023-24 | | 2022-23 | 2021-22 |
|--|--|--|--|
| Total no. of Consultancy Projects 12 | | 11 | 10 |
| Total no. of Client Organizations 10 | | 9 | 7 |
| Total Amount Received (Amount in Rupees) 4368522 | | 4127358 | 4016024 |
| Amount Received in Words FOUR CRORE THIRTY SIX LAKHS EIGHT THOUSAND FIVE HUNDRED AND TWENTY TWO RUPEES ONLY | | FOUR CRORE TWELVE LAKHS SEVEN THOUSAND THREE HUNDRED AND FIFTY EIGHT RUPEES ONLY | FOUR CRORE ONE LAKH SIX THOUSAND AND TWENTY FOUR RUPEES ONLY |

PCS Facilities: Facilities of physically challenged students

| Do your institution buildings have Lifts/Ramps? | Yes, more than 80% of the buildings |
|---|-------------------------------------|
| 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? | Yes |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, more than 80% of the buildings |

Sustainable Living Practices

- 1. What initiatives has the institute undertaken to support national sustainability schemes?
- Plastic-Free Campuses (Supporting Plastic Waste Management Rules)
- Environmental Education and Awareness Programs
- 2. What specific programs does the institution/university have in place to reduce or eliminate single-use plastics on campus?
- Ban on single-use plastic items (e.g., straws, cutlery, plates)
- 3. What actions has the institution/university taken to reduce its carbon footprint? (Select all that apply)
- Energy-efficient buildings
- · Renewable energy installations
- 4. What is the level of recycling infrastructure available on your campus?
- Comprehensive infrastructure (bins, awareness, collection systems)
- 5. What type of rainwater harvesting system has been implemented at your institution/university?
- Rooftop Rainwater Harvesting System
- Surface Runoff Harvesting System
- Percolation Pit System
- Storage Tank System
- 6. Are there dedicated green spaces (e.g., parks, gardens, green roofs) on campus?
- Green Walkways and Lawns

| 7.Which renewable energy sources are installed on your institution/ university campus ? (Please select all that apply) |
|---|
| • Solar Panels |
| 8. Does your institution celebrate a dedicated Tree Planting Day or participate in large-scale tree plantation drives? |
| • Annually with large-scale participation (1000+ trees planted each year) |
| 9. Does your institution in India publicly track and disclose its carbon footprint or other environmental metrics? (Please select all that apply) |
| • The carbon footprint is tracked and disclosed through reports like Green Campus Reports or Sustainability Reports |
| 10. How does the institution address social issues such as poverty, healthcare, and education in the local community? (Select all that apply) |
| Partnerships with local schools for education programs |
| 11. What is the institution's approach to minimizing food waste? |
| Food donation programs |
| • Composting systems |
| 12. What sustainable transportation options does the institution promote or provide ? (Select all that apply) |
| Public transportation subsidies |
| Bicycle-sharing programs |
| • Electric vehicle charging stations |
| • Walking paths or pedestrian-friendly campus |
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